



W. J. Keenan High School

361 Pisgah Church Road
Columbia, SC 29203

Grades	9-12 High School	
Enrollment	740 Students	
Principal	Alvin D. Pressley	803-714-2500
Superintendent	Dr. Percy A. Mack	803-231-7500
Board Chair	Dwayne Smiling	803-231-7556

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Below Average
2011	Average	Excellent
2010	Below Average	Below Average
2009	At-Risk	At-Risk
2008	Average	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
5	3	22	4	3

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	71.1%	67.6%	74.4%	68.7%	65.6%	67.1%
Passed 1 subtest (%)	15.5%	19.6%	16.7%	16.6%	19.0%	18.5%
Passed no subtests (%)	13.4%	12.7%	8.9%	15.1%	15.3%	14.4%

HSAP Passage Rate by Spring 2012

	Our High School	High Schools with Students Like Ours
Percent	90.4%	87.1%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	185	186	182	177
Number of Graduates in Cohort	137	139	129	126
Rate	74.1%	74.7%	71.3%	71.3%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	207	183	188	184
Number of Graduates in Cohort	142	137	131	135
Rate	68.6%	74.9%	69.1%	75.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	61.3%	61.5%
English 1	67.8%	51.3%
Biology 1/Applied Biology 2	67.8%	61.4%
US History and the Constitution	37.6%	32.1%
All Tests	58.6%	48.8%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=740)				
Retention rate	6.8%	Down from 7.0%	4.0%	3.0%
Attendance rate	92.4%	Down from 97.6%	94.6%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.4%	Up from 0.0%	1.2%	0.9%
Enrolled in AP/IB programs	19.9%	Down from 21.8%	6.4%	13.4%
Successful on AP/IB exams	11.4%	Up from 6.2%	20.2%	50.9%
Eligible for LIFE Scholarship	26.5%	Down from 29.8%	28.7%	30.1%
Annual dropout rate	2.0%	Down from 3.8%	2.5%	2.3%
Career/technology students in co-curricular organizations	11.1%	Up from 0.0%	5.2%	2.7%
Enrollment in career/technology courses	408	Down from 451	288	395
Students participating in work-based experiences	17.2%	Up from 0.8%	5.2%	7.4%
Career/technology students attaining technical skills	65.9%	Down from 67.4%	81.2%	84.0%
Career/technology completers placed	100.0%	No Change	97.5%	98.4%
Teachers (n=46)				
Teachers with advanced degrees	69.6%	Down from 77.1%	61.0%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	83.0%	Down from 83.8%	83.2%	86.6%
Teacher attendance rate	93.6%	Down from 94.4%	94.8%	95.2%
Average teacher salary*	\$51,513	Down 0.4%	\$45,517	\$47,326
Professional development days/teacher	7.0 days	Down from 9.9 days	10.5 days	9.7 days
School				
Principal's years at school	3.0	Up from 2.0	2.0	4.0
Student-teacher ratio in core subjects	24.4 to 1	Up from 23.6 to 1	23.3 to 1	27.1 to 1
Prime instructional time	84.9%	Down from 90.6%	87.9%	89.4%
Dollars spent per pupil**	\$9,813	Down 0.9%	\$9,132	\$7,708
Percent of expenditures for teacher salaries**	58.5%	Down from 61.3%	54.9%	57.1%
Percent of expenditures for instruction**	62.5%	Down from 64.9%	58.5%	59.6%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.1%	96.5%	97.8%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	135	90.4%	768	58.6%	186	74.7%
Gender						
Male	71	87.3%	388	59.3%	105	65.7%
Female	64	93.8%	380	57.9%	81	86.4%
Racial/Ethnic Group						
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	134	90.3%	751	58.5%	182	74.7%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	10	60.0%	51	27.5%	17	41.2%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	95	90.5%	560	55.9%	120	79.2%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

W. J. Keenan High School has experienced a productive and exciting school year! Keenan students achieved the highest EOCEP (End-of-Course) tests scores in English, Biology and US History than any other previous class. Our goals for the 2011-2012 school year will be to continue to increase student achievement. We will focus on continuing to make gains on all standardized tests such as HSAP, SAT, ACT, and EOCEP. Additionally, we will focus on improving the graduation rate, attendance rate, and retention rates at each grade level. Our theme will remain; "Together We Can, Together We Will!" With the commitment of the faculty, staff, students, parents, and community we will work toward constant improvement in all areas. We are working together supporting a vision that "Every Student Will Succeed!" Keenan continues to pursue and establish community and post-secondary partnerships that will assist our students. We will continue to strengthen our partnerships with post-secondary institutions of education. In addition, Keenan has formed a true community partnership with I. DeQuincy Newman United Methodist Church and will continue to strengthen this partnership.

W. J. Keenan is a High Schools That Work (HSTW) site. All teachers are trained in the utilization of "best practices" to increase the academic success of each student. Areas of focus include literacy, development of senior projects, data driven decisions, career and technical training. During 2010-2011 we implemented College Summit to improve post-secondary education opportunities and preparation of our seniors. Additionally, we are a PBIS (Positive Behavior and Intervention Strategy) school developing strategies to recognize students for their positive behavior and achievements. All teachers are assigned to PLT (Professional Learning Teams) to develop instructional strategies to better serve our students. We believe in utilizing the most appropriate teaching strategies and infusing technology into the curriculum to capture and inspire our students.

W. J. Keenan was also awarded a 21st Century Community Learning Centers grant. The grant will focus on the academic and overall development of our ninth grade students as they transition into high school. We are very proud of this accomplishment and the students are already showing progress. This grant will be awarded over a four year period as long as the funding is available.

Keenan has been recognized for the following: 2010-2011 and 2011-2012 Palmetto Silver Award by the state of South Carolina for making substantial progress in closing the achievement gap; 2011-2012 Palmetto Gold Award for general performance; 1st place state Odyssey of the Mind winner; Army ROTC has maintained honor unit of distinction rating. Additional past accomplishments were 2004-05 Palmetto's Finest, 2003-04, 2004-05, 2008-09 Palmetto Gold Award recipient and met Adequate Yearly Progress in 2005 and 2008. We are proud of all of the accomplishments we have achieved and will continue to work hard every day to reach higher levels of success.

Alvin D. Pressley, Principal

Carlos Primus, School Improvement Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	48	126	33
Percent satisfied with learning environment	97.8%	66.9%	75.8%
Percent satisfied with social and physical environment	95.7%	79.2%	87.9%
Percent satisfied with school-home relations	63.8%	75.4%	84.8%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	88.1
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

W. J. Keenan High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	2.3%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.9%	0.0%	No

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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Grades 9-12

All Students	226	224	72	67	98.8	98.8	74.1
Male	223	222	72	67	98.7	98.7	64.1
Female	229	225	72	66	98.9	98.9	83.9
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	226	224	72	67	99.4	99.4	73.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	31.3
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	223	220	70	65	100.0	100.0	71.5
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								

All Students	2011	207	99.5	12.8	43.9	28.3	15.0	51.3
	2012	172	98.8	10.6	45.0	30.6	13.8	58.8

Mathematics

All Students	2011	207	99.5	29.9	33.7	27.8	8.6	44.4
	2012	172	98.8	21.9	31.9	33.8	12.5	61.3

Abbreviations for Missing Data